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Mark Scheme (Results)
January 2016

International GCSE
Chemistry (4CH0) Paper 1C
Science Double Award (4SC0) Paper 1C
Pearson Edexcel Certificate in
Chemistry (KCH0) Paper 1C
Science (Double Award) (KSC0) Paper 1C

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- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) <br> (ii) | $\begin{aligned} & \text { A (Ag) } \\ & \text { D ( } \mathrm{Zr} \text { ) } \end{aligned}$ |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (b) (i) <br> (ii) <br> (iii) <br> (iv) <br> (v) | 3 <br> (The atom has) three electrons in its outer / valence shell <br> 3 <br> (The atom has) electrons in three shells / three shells are occupied (with electrons) <br> aluminium / AI | 'energy level' for 'shell' ignore references to inner shells ignore 'it has a valency of 3 ' <br> 'energy levels' for 'shells' accept 'it has three shells' | 1 <br> 1 <br> 1 <br> 1 <br> 1 |
| (c) |  | accept any symbol for electrons, eg dots, the letter ' e ' | 1 |


| Question number | Answer |  |  |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | C (halogens) |  |  |  |  | 1 |
| (b) (i) | M1 atoms of the same elemen <br> M2 with different masses |  |  |  | accept 'atoms with the same atomic number' / 'atoms with the same number of protons' | 1 1 |
|  | I sotope | Number of protons | Number of neutrons | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { electrons } \end{gathered}$ |  | 3 |
|  | ${ }_{35}^{79} \mathrm{Br}$ | 35 | 44 | 35 |  |  |
|  | ${ }_{35}^{81} \mathrm{Br}$ | 35 | 46 | 35 |  |  |


|  | M1 first column correct <br> M2 second column correct <br> M3 third column correct |  |  |
| :---: | :--- | :--- | :---: |
| (c) | ethane - no change (in colour) | accept '(stays) orange' <br> ignore 'no reaction' /'nothing happens' <br> ignore 'discolours' <br> ignore starting colour of bromine | 1 |
|  | ethene - (orange to) colourless / decolourises | 1 |  |


| Question <br> number | Answer | Notes |
| :---: | :--- | :--- | :---: |
| 3 (a) | nitrogen / $\mathrm{N}_{2}$ | accept N |
| (b) | oxygen AND water | 1 |
| (c) | incomplete combustion (of the octane / fuel) | accept '(burns in a) limited supply <br> shortage of oxygen/air' <br> reject 'no oxygen' |
| (d) (i) | $\mathrm{N}_{2}+2 \mathrm{O}_{2} \rightarrow 2 \mathrm{NO}_{2}$ | accept halves and multiples <br> accept as two correct equations via NO <br> accept 'photochemical smog' <br> ignore refs to greenhouse gas / global <br> warming / climate change <br> ignore refs to pollution |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | water | accept $\mathrm{H}_{2} \mathrm{O}$ <br> accept water vapour <br> if both name and formula given mark name only | 1 |
| (b) | carbon dioxide | accept $\mathrm{CO}_{2}$ <br> if both name and formula given mark name only | 1 |
| (c) | M1 (the copper / it) reacts with oxygen / oxidises <br> M2 to form copper(II) oxide (which is black) | accept 'combines with/joins with/burns in oxygen' ignore 'air' <br> accept 'copper oxide' <br> reject 'copper(I) oxide’ | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) |  <br> M1 \& M2 all points correctly plotted to nearest gridline <br> M3 suitable curve of best fit, from the origin | deduct one mark for each incorrectly plotted point do not penalise missing ( 0,0 ) if points are not visible, but graph goes through that point, then do not penalise | 3 |


|  | Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| (b) | (i) | $25\left(\mathrm{~cm}^{3}\right)$ | accept anomalous point based on graph drawn | 1 |
| (ii) |  | M1 the volumes (of gas) are the same | accept 'no more gas is being produced/collected (after $35 \mathrm{~cm}^{3}$ ), <br> reject 'all of the reactants have reacted' reject 'all of the acid has reacted' ignore refs to $\mathrm{MgCO}_{3}$ dissolving accept refs to $\mathrm{MgCO}_{3}$ being limiting reagent | 2 |
|  |  | M2 therefore the reaction has finished / all of the solid/ $\mathrm{MgCO}_{3}$ has reacted / the solid/ $\mathrm{MgCO}_{3}$ has been used up |  |  |
| (iii) |  | value correctly read to nearest gridline from candidate's graph |  | 1 |
|  | (iv) | value correctly read to nearest gridline from candidate's graph |  | 1 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $6 \quad(a) \quad(i)$ | $\begin{align*} & 2 \mathrm{HgO} \rightarrow 2 \mathrm{Hg}+\mathrm{O}_{2} \\ & \text { redox } \tag{ii} \end{align*}$ | accept halves and multiples <br> accept '(thermal) decomposition' ignore 'oxidation' <br> allow 'reduction' | $1$ <br> 1 |
| (b) (i) <br> (ii) | (tap / dropping / separating) funnel (the gas / it) contains air (from the conical flask) | ```reject 'filter / thistle funnel' accept 'contains impurities' or ref to possible named impurity eg nitrogen reject 'water vapour' allow 'contains less oxygen'``` | $1$ <br> 1 |
| (c) | M1 perform reaction with and without catalyst <br> M2 keep remaining variables (eg concentration or volume of hydrogen peroxide / temperature) the same <br> M3 measure time (to fill the gas jar with oxygen) <br> M4 oxygen produced more quickly/at a faster rate/in a shorter time (in experiment) with catalyst <br> OR <br> M1 weigh a sample of manganese(IV) oxide | accept: <br> M1 perform reaction with and without catalyst <br> M2 oxygen produced more quickly/at a faster rate/in a shorter time (in experiment) with catalyst <br> M3 weigh a sample of manganese(IV) oxide (before putting it into the conical flask) <br> M4 the mass at the end of the reaction should be the same as at the start | 4 |


|  | (before putting it into the conical <br> flask) <br> M 2 filter (to remove the solid) <br> M 3 dry the solid (and re-weigh it) <br> M 4 the mass should be the same as <br> before |  |  |
| :--- | :--- | :--- | :--- |
| (d) (i) | $\mathrm{SO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{2} \mathrm{SO}_{3}$ <br> (ii) | $\mathrm{M} 1 \quad$ (Universal Indicator turns) <br> orange/yellow <br> M 2 (the solution/it) is acidic / contains <br> hydrogen <br> ions / contains $\mathrm{H}^{+}$ions | accept $\mathrm{SO}_{2}+\mathrm{H}_{2} \mathrm{O}+1 / 2 \mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{SO}_{4}$ <br> allow products shown as correct ions <br> accept 'red' <br> allow 'contains sulfurous / sulfuric acid' |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 7 (a) | M1 (Curve) A <br> M2 faster reaction (at higher temperature) <br> M3 therefore curve is steeper / curve levels off sooner | M2 and M3 dep on correct or missing M1 accept 'reaction takes less time' | 3 |
| (b) | M1 (Curve) C <br> M2 only half the mass/amount of zinc used <br> M3 therefore only half the volume / 20 $\mathrm{cm}^{3}$ of hydrogen produced | M2 and M3 dep on correct or missing M1 accept 'less zinc used, so less hydrogen produced' for 1 mark, if M2 and M3 not scored | 3 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (a) | (because) a precipitate was formed/a reaction took place each time Y was used <br> OR <br> no precipitate was formed/no reaction took place when $X$ and $Z$ were added together | accept 'it reacts with X and Z (to form a precipitate)' <br> allow use of correct names for $\mathrm{X}, \mathrm{Y}$ and Z | 1 |
| (b) | M1 X is (sodium) iodide and Z is (sodium) chloride <br> M2 because $X$ gives yellow precipitate or $Z$ gives white precipitate <br> OR <br> M1 X is (sodium) iodide because it forms a yellow precipitate <br> M2 therefore $Z$ is (sodium) chloride <br> OR <br> M1 Z is (sodium) chloride because it forms a white precipitate <br> M2 therefore $X$ is (sodium) iodide |  | 2 |


| (c) | M1 no change/no reaction with (sodium) <br> chloride | M2 colour change (to brown solution) with <br> (sodium ) iodide |
| :---: | :--- | :--- |
| accept 'orange' / 'orange-brown' <br> reject incorrect colour change |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 9 (a) | M1 coke <br> M2 limestone <br> accept answers in either order | ignore 'carbon' / 'charcoal' ignore 'calcium carbonate' ignore formulae | 2 |
| (b) (i) <br> (ii) | $\mathrm{Fe}_{2} \mathrm{O}_{3}+3 \mathrm{CO} \rightarrow 2 \mathrm{Fe}+3 \mathrm{CO}_{2}$ <br> M1 all formulae correct <br> M2 balanced <br> M1 iron / Fe <br> M2 (it has) lost oxygen | M2 dep on M1 <br> M2 dep on M1or near miss eg $\mathrm{Fe}_{2} \mathrm{O}_{3}$ accept 'iron (III) ions / $\mathrm{Fe}^{3+}$ has gained electrons' accept 'oxidation number of iron decreases / oxidation number of iron changes from +3 to $0^{\prime}$ | $2$ <br> 2 |
| (c) (i) <br> (ii) | $\begin{aligned} & \mathrm{C}+\mathrm{O}_{2} \rightarrow \mathrm{CO}_{2} \\ & \mathrm{C} \text { (neutralisation) } \end{aligned}$ |  | $1$ <br> 1 |



\begin{tabular}{|c|c|c|c|}
\hline Question number \& Answer \& Notes \& Marks \\
\hline 10 (a) \& (the molecule) contains a (carbon to carbon) double bond \& accept 'multiple bond' ignore refs to single bonds \& 1 \\
\hline \begin{tabular}{l}
(b) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
\(\mathrm{C}_{8} \mathrm{H}_{18}\) and \(\mathrm{C}_{2} \mathrm{H}_{4}\) \\
M1 \(600-700^{\circ} \mathrm{C}\) \\
M2 silica / alumina (catalyst)
\end{tabular} \& \begin{tabular}{l}
Ignore names of compounds \\
accept 'aluminium oxide / silicon dioxide / aluminosilicate / zeolite' accept correct formulae
\end{tabular} \& \begin{tabular}{l}
1 \\
2
\end{tabular} \\
\hline \begin{tabular}{l}
(c) (i) \\
(ii)
\end{tabular} \& \begin{tabular}{l}
M1 (they have) the same molecular formula \\
M2 (but have) different structural formulae / displayed formulae / structures
\end{tabular} \& \begin{tabular}{l}
allow 'both have same number of carbon and hydrogen (atoms as each other)' \\
accept 'the atoms are arranged differently' \\
accept \\
ignore bond angles \\
accept fully displayed formula
\end{tabular} \& 2

1 <br>
\hline
\end{tabular}

| $10 \text { (d) (i) }$ | poly(propene) / polypropene <br> M1 correct structure <br> M2 extension bonds | accept 'polypropylene' <br> ignore brackets and ' $n$ ' <br> M2 dep on M1 except award M2 if >1 repeat unit given | 2 |
| :---: | :---: | :---: | :---: |
| (e) |  | penalise incorrect use of upper / lower case letters and subscripts penalise bonds to incorrect atoms | 1 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 11 (a) | M1 chromate (ions) are negative <br> M2 so they are attracted/move towards positive electrode/electrode B | accept 'anions' <br> accept 'anode' | 2 |
| (b) (i) <br> (ii) | $2 \quad 2 \quad(1) \quad(1)$ $\mathrm{B}(\mathrm{HCl}(\mathrm{aq}))$ | accept halves and multiples | $1$ <br> 1 |
| (c) (i) <br> (ii) | aq aq aq $s$ <br> M1 filter (off the precipitate) <br> M2 wash (with distilled/deionised/pure water) <br> M3 dry in a warm oven / leave to dry / dry with filter paper | Do not accept words eg aqueous <br> allow 'decant' <br> reject refs to crystallisation for M2 and M3 allow 'heat it' | 1 <br> 3 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 12 (a) (i) <br> (ii) | M1 $0.53 \div 106$ <br> M2 0.005(0) (mol) <br> $\mathrm{M} 1 n\left(\mathrm{CO}_{2}\right)=0.005 \mathrm{~mol} /$ answer to <br> (a) (i) $\begin{aligned} & \mathrm{M} 2 \operatorname{vol}\left(\mathrm{CO}_{2}\right)=(110 \div 0.005)=22000 \\ & \left(\mathrm{~cm}^{3}\right) \end{aligned}$ <br> OR $110 \div$ M1 correctly evaluated | correct answer scores (2) <br> correct answer scores (2) | $2$ $2$ |
| (b) | any two from: <br> M1 the bung was not replaced quickly after the acid was added (so some carbon dioxide/gas escaped) <br> M2 (some) carbon dioxide/gas dissolved in the water (in the trough or in the acid) <br> M3 sodium carbonate is not pure | allow 'the bung was not on tightly/there was a leak around the bung (so some carbon dioxide/gas escaped)' <br> allow 'reacted with the water' | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 13 (a) | potassium / sodium / magnesium / zinc | accept K / Na / Mg / Zn <br> if both name and symbol given, mark name only | 1 |
| (b) | M1 bubbles of gas produced rapidly/quickly <br> M2 solid disappears quickly | accept any indication that the rate of evolution of bubbles and the disappearance of the solid is in between that of magnesium and zinc | 2 |
| (c) (i) <br> (ii) | potassium hydroxide <br> MgO | accept KOH <br> if both name and formula given, mark name only | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (d) (i) <br> (ii) | carbon/C and it displaces/replaces zinc/Zn <br> M1 carbon / C <br> M2 it removes oxygen from the zinc (oxide) / causes zinc ions to gain electrons / gains <br> oxygen / is oxidised | reject 'displaces zinc oxide / displaces oxygen' accept 'it gains oxygen (from the zinc oxide) / it reduces zinc (oxide)' <br> M2 dep on M1 <br> reject 'displaces oxygen' | 1 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 14 (a) | M1 (goes darker because) more $\mathrm{NO}_{2}$ is formed <br> M2 as equilibrium/reaction shifts to left <br> M3 because there are more moles/molecules (of gas) on the left hand side | allow 'moves backwards/in reverse direction' <br> accept 'fewer moles/molecules on the right hand side' <br> ignore references to Le Chatelier's principle | 3 |
| (b) (i) <br> (ii) | M1 the equilibrium/reaction has shifted to the right / more $\mathrm{N}_{2} \mathrm{O}_{4}$ has been formed <br> M2 a decrease in temperature shifts the equilibrium in the exothermic direction <br> (yes: because) bond making is exothermic/releases (thermal/heat) energy | accept 'therefore the (forward) reaction is exothermic' for M2 if M1 has been awarded | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 15 (a) | $3 \mathrm{Mg}+\mathrm{N}_{2} \rightarrow \mathrm{Mg}_{3} \mathrm{~N}_{2}$ <br> M1 formula for magnesium nitride correct M2 rest of equation correct | M2 dep on M1 | 2 |
| (b) (i) | M1 (damp) red litmus (paper) <br> M2 turns blue <br> OR <br> M1 mix with hydrogen chloride/ HCl <br> M2 white solid/smoke forms | reject 'blue litmus' for both M1 and M2 <br> accept any suitable indicator with correct colour change, eg phenolphthalein turns red/pink <br> reject 'hydrochloric acid' / 'HCl(aq)' but accept 'fumes from conc. hydrochloric acid' <br> ignore 'fumes' | 2 |



